QUANTIFIERS (7)

'Each' and 'Every' (02)

In context 3 min

Non-native English speakers often hesitate between 'each' and 'every', because they have similarities.

They are both used with singular countable nouns. Therefore they are both followed by a verb in the singular. But often they are not exactly the same.

Differences between 'each' and 'every' 12 min

We use 'each' when we consider things separately, one by one.

Example:

Try each dessert and let me know the one you like best. (try the desserts one by one)

We use 'every' when we consider things as a group. We can replace it by 'all'.

Example:

I wish I could try *every* dessert in the menu. (try all the desserts)

Compare the use of 'each' and 'every'. Can we use 'each' and 'every' in these situations?

Situations	Can we use 'each'?	Can we use 'every'?
Talking about 2 things	✓	
	He carries a bag in <i>each</i>	×
	hand.	
Talking about frequency		✓
	×	I play tennis <i>every</i>
		Sunday.
Using it at the end of a	✓	
sentence	They cost \$2 <i>each</i> .	×
Using it alone, without a	✓	
noun	The candidates were	×
	smart. <i>Each</i> had an	
	interesting profile.	
Using it with 'one' and 'of'	✓	1
	I spoke to <i>each of</i> them.	Traw avery one of them
	I read <i>each one</i> .	I saw every one of them.
	I want <i>one of each</i> kind.	= I saw every one .

It is possible to use them together: 'each and every' is used to insist.

Example:

Sarah speaks to her mother *each and every* day.

Language Tip: 'everyone' vs. 'every one' 5 min

There is a difference between 'everyone' and 'every one': everyone = for people only, means all the people (everybody) every one = for people or things, is similar to 'each one'

Examples:

Everyone was on time. (= Everybody was on time.)

He buys a lot of magazines and reads *every one*. (= every magazine)

The words 'everybody' and 'everyone' are followed by a verb in the singular, but the words referring to them are plural.

Examples:

Everybody is there, aren't they?

Everyone has *their* own idea about that. (= Everyone has his or her own idea about that).

Writing Exercise 5 min

Match the situations on the left to the appropriate phrases on the right.

1. To express individuality	a. each of them
2. To talk about two people/things	b. each and every
3. To talk about two or more people/things	c. every week/month/
4. To express frequency	d. each
5. To insist	e. every one of them

1	
2.	
3.	
5	

Writing Exercise

5 min

Complete the following sentences with leach or levery.				
1employee has his or her own identity card.				
 I play volleyballThursday. The detective wants to speak to person individually. 				
5. She goes to the theatre 3 months.				
6. The apple cakes and the cherry cakes look good, I will buy one of				
7. Theyhad a precise plan.				
8. I think about her time I look at this picture.				
9. I have seen movie he has made.				
10. I checked report, one at a time.				
Reading Exercise with the Teacher				
5 min				
Read these sentences to your teacher and complete them with a similar phrase including 'each' or 'every'.				
Example: I work 7 days a week. I work > I work every day. 1. I will introduce myself to the boy and then to the girl. I will introduce myself to				
2. There were black shirts and grey shirts, you tried a black one and a grey one. You tried				
3. We will question everybody. We will question				
4. She gave me many cookies and I ate all of them. I ate				
5. I visited my grandpa every day without any exception. I visited him				
Speaking Exercise with the Teacher				
5 min				

spouse's activities (or friend, child...). Example: Every morning, I wake up around 7 am. My wife and I each have a different schedule...

Speak to your teacher about your regular activities. Compare them with your

Watch the Video! 10 min

With this song, you will practice listening comprehension and using the phrase 'each and every'.

Watch the video:

http://www.youtube.com/watch?v=JGviiTHStjc

Watch the video again and complete the lyrics.				
Do I miss her kiss at time around me till the light time				
Yes I do, yes I do, yes I	_			
• •	day of the year			
I still see her on the				
Do I park and still	for her			
Yes I do, yes I do, yes I				
Each and every day of the	ne year			
get aro	und any more			
Don't know what my	•			
No fun sitting all alone				
When I cry crycry on my	/			
and eve	ry day of the year			
Now that she has gone f	• •			
Do I wh				
Yes I do, yes I do, yes I				
Each and	•			

Quiz

10 min

True or False?

1. 'each' and 'every' are both used with singular countable nouns.

true false

2. They are both followed by a verb in the plural.

true false

3. We use 'each' when we consider things separately, one by one.

true false

4. We use 'every' when we consider things as a group.

true false

Complete the table with 'each', 'every' or 'both':

Situations	'each', 'every' or 'both'?
Talking about 2 things	1.
Talking about frequency	2.
Using it at the end of a sentence	3.
Using it alone, without a noun	4.
Using it with 'one' and 'of'	5.

Choose the correct answer:

 Everybody is fine, 	_? (isn't he? aren't they?)
2. They all look great, I'll take three of	(each / every)
3. This summer, I will run	day. (each / every)
4student should take his	own notebook. (each / every)
5. Everybody has old habi	ts. (his / their)
6. He interviewed of them	n. (each / every)
7. He interviewed one of	them. (each / every)
8. I read all her books and loved	(everyone / every one)
9seems to be having a go	od time. (everyone / every one)
10time I smell lavende	r, I remember our trip to the South of
France. (each / every)	