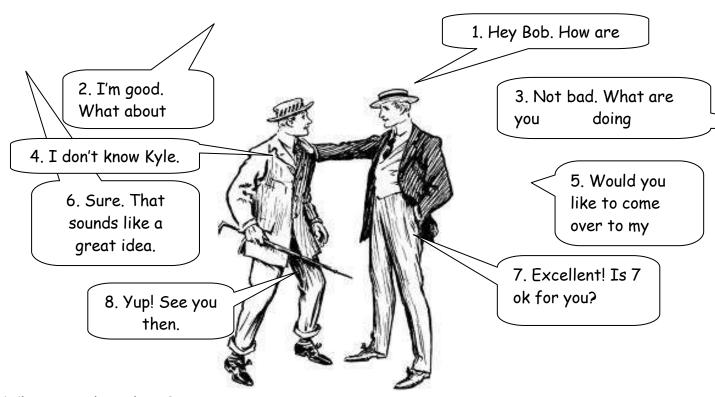
Where do you live? (3) Inviting a friend over (04)

In context: 3-5 minutes



What are they doing?

Bob and Kyle are friends. Bob is inviting Kyle to his house tonight.

Vocabulary: 5 minutes

Review the phrases below.

- 1. What about you? used to ask the same question you were just asked
- 2. Not bad- another way to say "I'm fine"
- 3. Come over another way to say "come to"
- 4. Sure another way to say "ok"
- 5. Sounds like a great idea means "I would like that"
- 6. Ok for you? means "is this time fine?"
- 7. Yup! another way to say "you"
- 8. See you then another way to say "I will see you at the planned time"
- 9. I'm not sure another way to say "I don't know"

Inviting a friend over: Dialogue

5-10 minutes

Read the conversation aloud.

Charlie and Owen are friends. Charlie wants Owen to come to his house tonight.

Charlie: Hey Owen. How are you?
Owen: I'm good. What about you?

Charlie: Not bad. What are you doing tonight?

Owen: I'm not sure.

Charlie: Would you like to come over to my house?

Owen: Sure. That sounds like a great idea.

Charlie: Excellent! Is 8:30 (eight thirty/half past eight) ok for you?

Owen: Yup! See you then

Language Tip 3-5 minutes

The modal verb "would" is used to make a polite request.

For example:

Would you like a glass of tea?

Would you like to go with me to dinner?

Language Tip

3-5 minutes

When talking about time, we use specific terms. Look at the examples below.

10:00 - ten o'clock

10:15 - a quarter past ten/a quarter after ten/ten fifteen

10:30 - ten thirty/half past ten

10:45 - a quarter to eleven/a quarter till eleven/ten forty-five

Written Practice

8-10 minutes

Write the time in words.

- 1. 6:45_____
- 2. 12:00_____
- 3. 5:30_____
- 4. 2:15

Fill in the chart with a correct question or answer.

How are you?	1.
2.	I don't know
Is 9 ok for you?	3.

Choose the correct words to fill in the blanks in the conversation below.

Becky:	Hey Jess. How	yo	u? (are/ is)					
Jess:	I'm good. What	y	ou? (how/ about)					
Becky:	Not W	Not What are you doing tonight? (good/ bad)						
Jess:	I'm not Becky. (sure/ alright)							
Becky:	like to come over to my house? (would you/ won't you)							
Jess:	Sure. That sounds		_ a great idea. (like/ good)					
Becky:	Excellent! Is (6:15) fifteen))	_ok for you? (six fifty/ six					
Jess:	Yup! See	then.	(you/ are)					

Role play:

3-5 minutes

Practice the conversation on your own.

Charlie: Hey Owen. How are you?
Owen: I'm good. What about you?

Charlie: Not bad. What are you doing tonight?

Owen: I'm not sure.

Charlie: Would you like to come over to my house?

Owen: Sure. That sounds like a great idea.

Charlie: Excellent! Is 8:30 (eight thirty/half past eight) ok for you?

Owen: Yup! See you then

Role play:

3-5 minutes

Practice the conversation with your teacher.

Situation: You are going to ask your friend Max to come to your house tonight.

Quiz

5-10 minutes

Match the vocabulary with the correct definition:

1. I'm not sure A. is this time fine

2. Come over B. used to ask the same question you were just asked

3. Sure4. Ok for you?C. I don't knowD. come to

5. What about you? E. Ok

6. Not bad F. I will see you at the planned time

7. See you then G. I'm fine

Use the words below to fill in the conversation.

come over	Mike	like	three thirty	you	what	good	bad	not	Marie
Mike:	Hey .		How are yo	Suc					
Marie:	I'm _		·	about	you?				
Mike:	Not.		What are	you doi	ing tonig	ht?			
Marie:	I'm _		sure	·					
Mike:	Wou	ld you l	ike to	_to m	y house?)			
Marie:		•	sounds		•				
Mike:	Exce	:llent! I		ok for	you?				
Marie:	Уир!	See	then		•				
Answer t	•								
1. "W	'ould" is	used to	?						
2. Ho	w do we	say 7:1	l5 in words?						
3. Are	z the pe	ople in	this section fri	ends?					